



---

FYUGP

**PHILOSOPHY HONOURS/ RESEARCH**

---

FOR UNDER GRADUATE COURSES UNDER RANCHI UNIVERSITY



Upgraded & Implemented from 3rd Semester of Academic Session 2022-26  
& From 1st Semester of Session 2023-27 Onwards



# UNIVERSITY DEPARTMENT OF PHILOSOPHY

Block 'D', Morhabadi, Ranchi University,  
Ranchi, Pin-834008 (Jharkhand)

Ref. No. : PHIL-114/23

Meeting of Board of Studies (Philosophy)

Date : 05/06/2023

Meeting of Board of Studies FYUGP (NEP-2020) Under Graduate Syllabus as per guidelines of Ranchi University, Ranchi -w.e.f. 2022-23.

Following are the members in the committee-

**1. Chairman:**

Dr. Pushpa Singh, Associate Professor  
and Head University Department of Philosophy, R.U. Ranchi

P. Singh  
5/6/23  
05.6.23  
उषा किरण

**2. Internal Members:**

(I). Dr. Usha Kiran, Associate Professor  
University Department of Philosophy, R.U. Ranchi

(II). Dr. Ajay Kumar Singh, Associate Professor  
University Department of Philosophy, R.U. Ranchi

(III). Dr. Ashok Kumar Singh, Assistant Professor  
University Department of Philosophy, R.U. Ranchi

(IV). Dr. Savita Mishra, Assistant Professor  
University Department of Philosophy, R.U. Ranchi

(V). Dr. Hemendra Kumar Bhagat, Assistant Professor  
University Department of Philosophy, R.U. Ranchi

(VI). Dr. P.K. Gupta, Associate Professor  
Gossner College, R.U. Ranchi

(VII). Dr. Pramod Kumar Singh, Assistant Professor  
Jagannath Nagar College, Dhurwa, R.U. Ranchi

(VIII). Dr. Arati Modak, Assistant Professor  
Ranchi Women's College, R.U. Ranchi

(IX). Dr. Shashi Shekhar Das, Assistant Professor  
Marwari College, Ranchi

(X). Dr. Sony Perwin, Assistant Professor  
Nirmala College, R.U. Ranchi

A. Singh  
05/06/2023  
A.S.  
21/06/23  
S. Mishra  
21/06/2023

P. K. Gupta  
5/6/23

P. Singh  
5/6/23  
Arati  
05.06.23

Shashi  
05.06.23

Sony Perwin  
05.06.2023

**3. External Members:**

(I). Dr. Pankaj Kumar, Assistant Professor (Senior Scale)  
Dr. Shyama Prasad Mukharjee University, Ranchi

(II) Dr. Abha Jha, Assistant Professor  
Dr. Shyama Prasad Mukharjee University, Ranchi

Abha Jha  
05/6/23

Abha  
05/6/23

**4. Alumnus:**

(I). Dr. Phulmani Dhan, (Rtd.) Associate Professor  
Ranchi Women's College, R.U. Ranchi

(II). Dr. Pradeep Kumar Sinha, (Rtd.) Associate Professor & HoD, Philosophy,  
Y.S.M. Jagarnathpur, R.U. Ranchi

P. Dhan  
5/6/2023

P. Sinha  
05/06/23

**5. Invitee Member:**

(I). Dr. Neeraj, Assistant Professor  
University Department of Chemistry, R.U. Ranchi

Neeraj  
5/6/23

P. Singh  
5/6/23  
Head

Department of Philosophy  
Ranchi University, Ranchi

5/6/23  
DIRECTOR  
IQAC, RANCHI UNIVERSITY  
RANCHI-834 001

# Table of Content

<b>HIGHLIGHTS OF REGULATIONS OF FYUGP .....</b>	<b>1</b>
PROGRAMME DURATION .....	1
ELIGIBILITY .....	1
ADMISSION PROCEDURE .....	1
VALIDITY OF REGISTRATION .....	1
ACADEMIC CALENDAR .....	1
PROGRAMME OVERVIEW/ SCHEME OF THE PROGRAMME .....	2
CREDIT OF COURSES .....	2
CALCULATION OF MARKS FOR THE PURPOSE OF RESULT .....	2
PROMOTION CRITERIA .....	3
PUBLICATION OF RESULT .....	3
<b>COURSE STRUCTURE FOR FYUGP ‘HONOURS/ RESEARCH’ .....</b>	<b>4</b>
Table 1: Credit Framework for Four Year Undergraduate Programme (FYUGP) under State Universities of Jharkhand [Total Credits = 160].....	4
COURSES OF STUDY FOR FOUR YEAR UNDERGRADUATE PROGRAMME .....	5
Table 2: Semester wise Course Code and Credit Points for Single Major: .....	5
NUMBER OF CREDITS BY TYPE OF COURSE .....	7
Table 3: Overall Course Credit Points for Single Major.....	7
Table 4: Overall Course Code and Additional Credit Points for Double Major.....	7
Table 5: Semester wise Course Code and Additional Credit Points for Double Major: .....	7
SEMESTER WISE COURSES IN PHILOSOPHY MAJOR-1 FOR FYUGP .....	11
Table 7: Semester wise Examination Structure in Discipline Courses:.....	11
Table 8: Semester wise Course Code and Credit Points for Skill Enhancement Courses:.....	12
Table 9: Semester wise Course Code and Credit Points for Minor Courses: .....	12
<b>INSTRUCTION TO QUESTION SETTER .....</b>	<b>13</b>
<b>FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATION.....</b>	<b>14</b>
<b>FORMAT OF QUESTION PAPER FOR END SEMESTER UNIVERSITY EXAMINATION .....</b>	<b>15</b>
<b>SEMESTER I .....</b>	<b>17</b>
I. MAJOR COURSE –MJ 1: INDIAN PHILOSOPHY (PART-I).....	17
II. SKILL ENHANCEMENT COURSE- SEC 1: DEDUCTIVE LOGIC .....	18
<b>SEMESTER II .....</b>	<b>19</b>
I. MAJOR COURSE- MJ 2: INDIAN PHILOSOPHY (PART-II).....	19
II. MAJOR COURSE- MJ 3: ANCIENT GREEK PHILOSOPHY.....	20
III. SKILL ENHANCEMENT COURSE- SEC 2: INDUCTIVE LOGIC .....	21
<b>SEMESTER III .....</b>	<b>22</b>
I. MAJOR COURSE- MJ 4: MODERN WESTERN PHILOSOPHY .....	22
II. MAJOR COURSE- MJ 5: INDIAN ETHICS .....	23
III. SKILL ENHANCEMENT COURSE- SEC 3: ELEMENTARY COMPUTER APPLICATION SOFTWARES .....	24
<b>SEMESTER IV .....</b>	<b>25</b>
I. MAJOR COURSE- MJ 6: WESTERN ETHICS .....	25
II. MAJOR COURSE- MJ 7: INDIAN EPISTEMOLOGY .....	26

III. MAJOR COURSE- MJ 8: WESTERN EPISTEMOLOGY.....	27
<b>SEMESTER V .....</b>	<b>28</b>
I. MAJOR COURSE- MJ 9: INDIAN METAPHYSICS.....	28
II. MAJOR COURSE- MJ 10: WESTERN METAPHYSICS.....	29
III. MAJOR COURSE- MJ 11: SOCIAL PHILOSOPHY .....	30
<b>SEMESTER VI .....</b>	<b>31</b>
I. MAJOR COURSE- MJ 12: POLITICAL PHILOSOPHY .....	31
II. MAJOR COURSE- MJ 13: PHILOSOPHY OF RELIGION .....	32
III. MAJOR COURSE- MJ 14: PHILOSOPHY OF YOGA .....	33
IV. MAJOR COURSE- MJ 15: SRIMAD BHAGVAD GITA .....	34
<b>SEMESTER VII .....</b>	<b>35</b>
I. MAJOR COURSE- MJ 16: MODERN INDIAN PHILOSOPHY (PART- I ) .....	35
II. MAJOR COURSE- MJ 17: MODERN INDIAN PHILOSOPHY (PART- II ) .....	36
III. MAJOR COURSE- MJ 18: PHENOMENOLOGY.....	37
IV. MAJOR COURSE- MJ 19: EXISTENTIALISM .....	38
<b>SEMESTER VIII .....</b>	<b>39</b>
I. MAJOR COURSE- MJ 20: SYMBOLIC LOGIC.....	39
II. ADVANCED MAJOR COURSE- AMJ 1: META-ETHICS .....	40
III. ADVANCED MAJOR COURSE- AMJ 2: ANALYTIC PHILOSOPHY .....	41
IV. ADVANCED MAJOR COURSE- AMJ 3: COMPARATIVE RELIGION .....	42
<b>MINOR COURSE-1A (SEM-I).....</b>	<b>43</b>
I. MINOR COURSE- MN 1A: INDIAN PHILOSOPHY(PART-I).....	43
<b>MINOR COURSE-1B (SEM-III) .....</b>	<b>44</b>
II. MINOR COURSE- MN 1B: INDIAN PHILOSOPHY(PART-II).....	44
<b>MINOR COURSE-1C (SEM-V).....</b>	<b>45</b>
III. MINOR COURSE- MN 1C: GREEK PHILOSOPHY .....	45
<b>MINOR COURSE-1D (SEM-VII) .....</b>	<b>46</b>
IV. MINOR COURSE- MN 1D: INDIAN ETHICS .....	46

**Students are Instructed to  
Refer Syllabus of Allied/ Opted Subjects from R.U. Website**

## HIGHLIGHTS OF REGULATIONS OF FYUGP

### PROGRAMME DURATION

- The Full-time, Regular UG programme for a regular student shall be for a period of four years with multiple entry and multiple exit options.
- The session shall commence from **1<sup>st</sup> of July**.

### ELIGIBILITY

- The selection for admission will be primarily based on availability of seats in the Major subject and marks imposed by the institution. Merit point for selection will be based on marks obtained in Major subject at Class 12 (or equivalent level) or the aggregate marks of Class 12 (or equivalent level) if Marks of the Major subject is not available. Reservation norms of The Government of Jharkhand must be followed as amended in times.
- UG Degree Programmes with Double Major shall be provided only to those students who secure a minimum of overall 75% marks (7.5 CGPA) or higher.
- Other eligibility criteria including those for multiple entry will be in light of the UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions.

### ADMISSION PROCEDURE

- The reservation policy of the Government of Jharkhand shall apply in admission and the benefit of the same shall be given to the candidates belonging to the State of Jharkhand only. The candidates of other states in the reserved category shall be treated as General category candidates. Other relaxations or reservations shall be applicable as per the prevailing guidelines of the University for FYUGP.

### VALIDITY OF REGISTRATION

- Validity of a registration for FYUGP will be for maximum for Seven years from the date of registration.

### ACADEMIC CALENDAR

- An Academic Calendar will be prepared by the university to maintain uniformity in the CBCS of the UG Honours Programmes, UG Programmes, semesters and courses in the college run under the university (Constituent/Affiliated).
- **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- **Semester:** The Odd Semester is scheduled from **July to December** and the Even Semester is from **January to June**. Each week has a minimum of 40 working hours spread over 6 days.
- Each semester will include – Admission, course work, conduct of examination and declaration of results including semester break.
- In order to undergo 8 weeks' summer internship/ apprenticeship during the summer camp, the Academic Calendar may be scheduled for academic activities as below:
  - a) Odd Semester: **From first Monday of August to third Saturday of December**
  - b) Even Semester: **From first Monday of January to third Saturday of May**
- An academic year comprising 180 working days in the least is divided into two semesters, each semester having at least 90 working days. With six working days in a week, this would mean that each semester will have  $90/6 = 15$  teaching/ working weeks. Each working week will have 40 hours of instructional time.
- Each year the University shall draw out a calendar of academic and associated activities, which shall be

strictly adhered to. The same is non-negotiable. Further, the Department will make all reasonable endeavors to deliver the programmes of study and other educational services as mentioned in its Information Brochure and website. However, circumstances may change prompting the Department to reserve the right to change the content and delivery of courses, discontinue or combine courses and introduce or withdraw areas of specialization.

### PROGRAMME OVERVIEW/ SCHEME OF THE PROGRAMME

- Undergraduate degree programmes of either 3 or 4-year duration, with multiple entries and exit points and re-entry options within this period, with appropriate certifications such as:
  - UG Certificate after completing 1 year (2 semesters) of study in the chosen fields of study provided they complete one vocational course of 4 credits during the summer vacation of the first year or internship/ Apprenticeship in addition to 6 credits from skill-based courses earned during first and second semester.,
  - UG Diploma after 2 years (4 semesters) of study diploma provided they complete one vocational course of 4 credits or internship/ Apprenticeship/ skill based vocational courses offered during first year or second year summer term in addition to 9 credits from skill-based courses earned during first, second, and third semester,
  - Bachelor's Degree after a 3-year (6 semesters) programme of study,
  - Bachelor's Degree (Honours) after a 4-year (8 semesters) programme of study.
  - Bachelor Degree (Honours with Research) after a 4-year (8 semesters) programme of study to the students undertaking 12 credit Research component in fourth year of FYUGP.

### CREDIT OF COURSES

The term 'credit' refers to the weightage given to a course, usually in terms of the number of instructional hours per week assigned to it. The workload relating to a course is measured in terms of credit hours. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks).

- a) One hour of teaching/ lecture or two hours of laboratory /practical work will be assigned per class/interaction.
 

<b>One credit for Theory</b>	= <u>15 Hours of Teaching</u> i.e., 15 Credit Hours
<b>One credit for Practicum</b>	= <u>30 Hours of Practical work</u> i.e., 30 Credit Hours
- b) For credit determination, instruction is divided into three major components:
  - Hours (L)** – Classroom Hours of one-hour duration.
  - Tutorials (T)** – Special, elaborate instructions on specific topics of one-hour duration
  - Practical (P)** – Laboratory or field exercises in which the student has to do experiments or other practical work of two-hour duration.

### CALCULATION OF MARKS FOR THE PURPOSE OF RESULT

- Student's final marks and the result will be based on the marks obtained in Semester Internal Examination and End Semester Examination organized taken together.
- Passing in a subject will depend on the collective marks obtained in Semester internal and End Semester University Examination both. However, students must pass in Theory and Practical Examinations separately.

**PROMOTION CRITERIA****First degree programme with single major:**

- i. The Requisite Marks obtained by a student in a particular subject will be the criteria for promotion to the next Semester.
- ii. No student will be detained in odd Semesters (I, III, V & VII).
- iii. To get promotion from Semester-II to Semester-III a student will be required to pass in at least 75% of Courses in an academic year, a student has to pass in minimum 9 papers out of the total 12 papers.
- iv. To get promotion from Semester-IV to Semester-V (taken together of Semester I, II, III & IV) a student has to pass in minimum 18 papers out of the total 24 papers.
- v. To get promotion from Semester-VI to Semester-VII (taken all together of Semester I, II, III, IV, V & VI) a student has to pass in minimum 26 papers out of the total 34 papers.
- vi. However, it will be necessary to procure pass marks in each of the paper before completion of the course.

**First degree programme with dual major:**

- vii. Above criterions are applicable as well on the students pursuing dual degree programmes however first degree programme will remain independent of the performance of the student in dual major courses.
- viii. To get eligible for taking ESE, a student will be required to pass in at least 75% of Courses in an academic year.
- ix. A student has to pass in minimum 3 papers out of the total 4 papers.
- x. It will be a necessity to clear all papers of second major programme in second attempt in succeeding session, failing which the provision of dual major will be withdrawn and the student will be entitled for single first degree programme.

**PUBLICATION OF RESULT**

- The result of the examination shall be notified by the Controller of Examinations of the University in different newspapers and also on University website.
- If a student is found indulged in any kind of malpractice/ unfair means during examination, the examination taken by the student for the semester will be cancelled. The candidate has to reappear in all the papers of the session with the students of next coming session and his one year will be detained. However, marks secured by the candidate in all previous semesters will remain unaffected.
- There shall be no Supplementary or Re-examination for any subject. Students who have failed in any subject in an even semester may appear in the subsequent even semester examination for clearing the backlog. Similarly, the students who have failed in any subject in an odd semester may appear in the subsequent odd semester examination for clearing the backlog.

Regulation related with any concern not mentioned above shall be guided by the Regulations of the University for FYUGP.

---\*---

## COURSE STRUCTURE FOR FYUGP 'HONOURS/ RESEARCH'

Table 1: Credit Framework for Four Year Undergraduate Programme (FYUGP) under State Universities of Jharkhand [Total Credits = 160]

Level of Courses	Semester	MJ; Discipline Specific Courses – Core or Major (80)	MN; Minor from discipline (16)	MN; Minor from vocational (16)	MDC; Multidisciplinary Courses [Life sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc.] (9)	AEC; Ability Enhancement Courses (Modern Indian Language and English) (8)	SEC; Skill Enhancement Courses (9)	VAC; Value Added Courses (6)	IAP; Internship/ Dissertation (4)	RC; Research Courses (12)	AMJ; Advanced Courses in lieu of Research (12)	Credits	Double Major (DMJ)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
100-199: Foundation or Introductory courses	I	4	4		3	2	3	4				20	4+4
	II	4+4		4	3	2	3					20	4+4
<b>Exit Point: Undergraduate Certificate provided with Summer Internship/ Project (4 credits)</b>													
200-299: Intermediate-level courses	III	4+4	4		3	2	3					20	4+4
	IV	4+4+4		4		2		2				20	4+4
<b>Exit Point: Undergraduate Diploma provided with Summer Internship in 1<sup>st</sup> or 2<sup>nd</sup> year/ Project (4 credits)</b>													
300-399: Higher-level courses	V	4+4+4	4						4			20	4+4
	VI	4+4+4+4		4								20	4+4
<b>Exit Point: Bachelor's Degree</b>													
400-499: Advanced courses	VII	4+4+4+4	4									20	4+4
	VIII	4		4						12	4+4+4	20	4+4
<b>Exit Point: Bachelor's Degree with Hons. /Hons. with Research</b>												<b>160</b>	<b>224</b>

Note: Honours students not undertaking research will do 3 courses for 12 credits in lieu of a Research project / Dissertation.

Upgraded & Implemented from 3<sup>rd</sup> Sem. of Session 2022-26 & 1<sup>st</sup> Sem. of Session 2023-27 Onwards



COURSES OF STUDY FOR FOUR YEAR UNDERGRADUATE PROGRAMME **2022 onwards****Table 2: Semester wise Course Code and Credit Points for Single Major:**

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		
	Code	Papers	Credits
<b>I</b>	AEC-1	Language and Communication Skills (MIL 1 - Hindi/ English)	2
	VAC-1	Value Added Course-1	4
	SEC-1	Skill Enhancement Course-1	3
	MDC-1	Multi-disciplinary Course-1	3
	MN-1A	Minor from Discipline-1	4
	MJ-1	Major paper 1 (Disciplinary/Interdisciplinary Major)	4
<b>II</b>	AEC-2	Language and Communication Skills (MIL 2 - English/ Hindi)	2
	SEC-2	Skill Enhancement Course-2	3
	MDC-2	Multi-disciplinary Course-2	3
	MN-2A	Minor from Vocational Studies/Discipline-2	4
	MJ-2	Major paper 2 (Disciplinary/Interdisciplinary Major)	4
	MJ-3	Major paper 3 (Disciplinary/Interdisciplinary Major)	4
<b>III</b>	AEC-3	Language and Communication Skills (Language Elective 1 - Modern Indian language including TRL)	2
	SEC-3	Skill Enhancement Course-3	3
	MDC-3	Multi-disciplinary Course-3	3
	MN-1B	Minor from Discipline-1	4
	MJ-4	Major paper 4 (Disciplinary/Interdisciplinary Major)	4
	MJ-5	Major paper 5 (Disciplinary/Interdisciplinary Major)	4
<b>IV</b>	AEC-3	Language and Communication Skills (Language Elective - Modern Indian language including TRL)	2
	VAC-2	Value Added Course-2	2

	MN-2B	Minor from Vocational Studies/Discipline-2	4
	MJ-6	Major paper 6 (Disciplinary/Interdisciplinary Major)	4
	MJ-7	Major paper 7 (Disciplinary/Interdisciplinary Major)	4
	MJ-8	Major paper 8 (Disciplinary/Interdisciplinary Major)	4
<b>V</b>	MN-1C	Minor from Discipline-1	4
	MJ-9	Major paper 9 (Disciplinary/Interdisciplinary Major)	4
	MJ-10	Major paper 10 (Disciplinary/Interdisciplinary Major)	4
	MJ-11	Major paper 11 (Disciplinary/Interdisciplinary Major)	4
	IAP	Internship/Apprenticeship/Field Work/Dissertation/Project	4
<b>VI</b>	MN-2C	Minor from Vocational Studies/Discipline-2	4
	MJ-12	Major paper 12 (Disciplinary/Interdisciplinary Major)	4
	MJ-13	Major paper 13 (Disciplinary/Interdisciplinary Major)	4
	MJ-14	Major paper 14 (Disciplinary/Interdisciplinary Major)	4
	MJ-15	Major paper 15 (Disciplinary/Interdisciplinary Major)	4
<b>VII</b>	MN-1D	Minor from Discipline-1	4
	MJ-16	Major paper 16 (Disciplinary/Interdisciplinary Major)	4
	MJ-17	Major paper 17 (Disciplinary/Interdisciplinary Major)	4
	MJ-18	Major paper 18 (Disciplinary/Interdisciplinary Major)	4
	MJ-19	Major paper 19 (Disciplinary/Interdisciplinary Major)	4
<b>VIII</b>	MN-2D	Minor from Vocational Studies/Discipline-2	4
	MJ-20	Major paper 20 (Disciplinary/Interdisciplinary Major)	4
	RC/ OR	Research Internship/Field Work/Dissertation	12/
	AMJ-1	Advanced Major paper-1 (Disciplinary/Interdisciplinary Major)	4
	AMJ-2	Advanced Major paper-2 (Disciplinary/Interdisciplinary Major)	4
AMJ-3	Advanced Major paper-3 (Disciplinary/Interdisciplinary Major)	4	
		<b>Total Credit</b>	<b>160</b>

**NUMBER OF CREDITS BY TYPE OF COURSE**

The hallmark of the new curriculum framework is the flexibility for the students to learn courses of their choice across various branches of undergraduate programmes. This requires that all departments prescribe a certain specified number of credits for each course and common instruction hours (slot time).

**Table 3: Overall Course Credit Points for Single Major**

<b>Courses</b>	<b>Nature of Courses</b>	<b>3 yr UG Credits</b>	<b>4 yr UG Credits</b>
Major	Core courses	60	80
Minor	i. Discipline/ Interdisciplinary courses and ii. Vocational Courses	24	32
Multidisciplinary	3 Courses	9	9
AEC	Language courses	8	8
SEC	<b>Courses to be developed by the University</b>	9	9
Value Added Courses	Understanding India, Environmental Studies, Digital Education, Health & wellness, Summer Internship/ Apprenticeship/ Community outreach activities, etc.	6	6
Internship (In any summer vacation for Exit points or in Semester-V)		4	4
Research/ Dissertation/ Advanced Major Courses	Research Institutions/ 3 Courses		12
<b>Total Credits =</b>		<b>120</b>	<b>160</b>

**Table 4: Overall Course Code and Additional Credit Points for Double Major**

<b>Courses</b>	<b>Nature of Courses</b>	<b>3 yr UG Credits</b>	<b>4 yr UG Credits</b>
Major 1	Core courses	60	80
Major 2	Core courses	48	64
Minor	i. Discipline/ Interdisciplinary courses and ii. Vocational Courses	24	32
Multidisciplinary	3 Courses	9	9
AEC	Language courses	8	8
SEC	<b>Courses to be developed by the University</b>	9	9
Value Added Courses	Understanding India, Environmental Studies, Digital Education, Health & wellness, Summer Internship/ Apprenticeship/ Community outreach activities, etc.	6	6
Internship (In any summer vacation for Exit points or in Semester-V)		4	4
Research/ Dissertation/ Advanced Major Courses	Research Institutions/ 3 Courses		12
<b>Total Credits =</b>		<b>168</b>	<b>224</b>

**Table 5: Semester wise Course Code and Additional Credit Points for Double Major:**

Semester	Double Major Courses		Credits
	Code	Papers	
I	DMJ-1	Double Major paper-1 (Disciplinary/Interdisciplinary Major)	4
	DMJ-2	Double Major paper-2 (Disciplinary/Interdisciplinary Major)	4
II	DMJ-3	Double Major paper-3 (Disciplinary/Interdisciplinary Major)	4
	DMJ-4	Double Major paper-4 (Disciplinary/Interdisciplinary Major)	4
III	DMJ-5	Double Major paper-5 (Disciplinary/Interdisciplinary Major)	4
	DMJ-6	Double Major paper-6 (Disciplinary/Interdisciplinary Major)	4
IV	DMJ-7	Double Major paper-7 (Disciplinary/Interdisciplinary Major)	4
	DMJ-8	Double Major paper-8 (Disciplinary/Interdisciplinary Major)	4
V	DMJ-9	Double Major paper-9 (Disciplinary/Interdisciplinary Major)	4
	DMJ-10	Double Major paper-10 (Disciplinary/Interdisciplinary Major)	4
VI	DMJ-11	Double Major paper-11 (Disciplinary/Interdisciplinary Major)	4
	DMJ-12	Double Major paper-12 (Disciplinary/Interdisciplinary Major)	4
VII	DMJ-13	Double Major paper-13 (Disciplinary/Interdisciplinary Major)	4
	DMJ-14	Double Major paper-14 (Disciplinary/Interdisciplinary Major)	4
VIII	DMJ-15	Double Major paper-15 (Disciplinary/Interdisciplinary Major)	4
	DMJ-16	Double Major paper-16 (Disciplinary/Interdisciplinary Major)	4
		<b>Total Credit</b>	<b>64</b>

**Abbreviations:**

AEC	Ability Enhancement Courses
SEC	Skill Enhancement Courses
IAP	Internship/Apprenticeship/ Project
MDC	Multidisciplinary Courses
MJ	Major Disciplinary/Interdisciplinary Courses
DMJ	Double Major Disciplinary/Interdisciplinary Courses
MN	Minor Disciplinary/Interdisciplinary Courses
AMJ	Advanced Major Disciplinary/Interdisciplinary Courses
RC	Research Courses

---

## AIMS OF BACHELOR'S DEGREE PROGRAMME IN PHILOSOPHY

---

**Aims of Bachelor's degree programme in Philosophy are to:**

- i. inculcate strong curiosity about Philosophy
- ii. develop understanding of definitions, key concepts, and principles of various theories of philosophers and develop comparing and contrasting techniques regarding the various theories
- iii. enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in Philosophy, especially ethical and bio ethical fields
- iv. develop in students the ability to apply critical thinking tools developed in philosophical theorizing to handle issues and problems in ethics, social sciences and problems that arise out of the technological effects of natural sciences

**The broad aims of the LOCF for Philosophy are to:**

- i. help formulate graduate attributes, qualification descriptors, programme learning outcomes and course-level learning outcomes that are expected to be demonstrated by a graduate;
- ii. understand the broad ideas that are enshrined in the basic thinking of various centers of Philosophy
- iii. develop the idea of creating new theories of metaphysics and epistemology and ethics and logic and aesthetics
- iv. critically analyses the hypothesis, theories, techniques and definitions offered by philosophers
- v. utilize Philosophy to understand social realities and problems and to come up with ideal solutions to them
- vi. identify how deeply Philosophy is connected to other disciplines like Economics and Natural Sciences and Literature
- vii. understand and appreciate the foundational nature of Philosophy.

To provide knowledge and skill to the students' thus enabling them to undertake further studies in Philosophy in related areas or multidisciplinary areas that can be helpful for self- employment/ entrepreneurship.

---

**PROGRAM LEARNING OUTCOMES**

---

**The completion of the B A. (Hons.) Philosophy Programme will enable a student to:**

1. Understand the broad ideas that are enshrined in the basic thinking of various centers of philosophy.
2. Develop the idea of creating new theories of metaphysics, epistemology, ethics and logic.
3. Critically analyse the hypothesis, theories, techniques and definitions offered by philosophers.
4. Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them.
5. Identify how deeply philosophy is connected to other disciplines like economics and natural sciences and literature.
6. Understand and appreciate the foundational nature of philosophy

## SEMESTER WISE COURSES IN PHILOSOPHY MAJOR-1 FOR FYUGP

**2022 onwards****Table 7: Semester wise Examination Structure in Discipline Courses:**

Semester	Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
<b>I</b>	MJ-1	Indian Philosophy - I	4	25	75	---
<b>II</b>	MJ-2	Indian Philosophy - II	4	25	75	---
	MJ-3	Ancient Greek Philosophy	4	25	75	---
<b>III</b>	MJ-4	Modern Western Philosophy	4	25	75	---
	MJ-5	Indian Ethics	4	25	75	---
<b>IV</b>	MJ-6	Western Ethics	4	25	75	---
	MJ-7	Indian Epistemology	4	25	75	---
	MJ-8	Western Epistemology	4	25	75	---
<b>V</b>	MJ-9	Indian Metaphysics	4	25	75	---
	MJ-10	Western Metaphysics	4	25	75	---
	MJ-11	Social Philosophy	4	25	75	---
<b>VI</b>	MJ-12	Political Philosophy	4	25	75	---
	MJ-13	Philosophy of Religion	4	25	75	---
	MJ-14	Philosophy of Yoga	4	25	75	---
	MJ-15	Srimad Bhagavad Gita	4	25	75	---
<b>VII</b>	MJ-16	Modern Indian Philosophy - I	4	25	75	---
	MJ-17	Modern Indian Philosophy - II	4	25	75	---
	MJ-18	Phenomenology	4	25	75	---
	MJ-19	Existentialism	4	25	75	---
<b>VIII</b>	MJ-20	Symbolic Logic	4	25	75	---
	AMJ-1	Meta-Ethics	4	25	75	---
	AMJ-2	Analytic Philosophy	4	25	75	---
	AMJ-3	Comparative Religion	4	25	75	---
	or RC-1	Research Methodology	4	25	75	---
	RC-2	Project Dissertation/ Research Internship/ Field Work	8	---	---	200
		<b>Total Credit</b>	<b>92</b>			

**Table 8: Semester wise Course Code and Credit Points for Skill Enhancement Courses:**

Semester	Skill Enhancement Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
<b>I</b>	SEC-1	Deductive Logic	3	---	75	---
<b>II</b>	SEC-2	Inductive Logic	3	---	75	---
<b>III</b>	SEC-3	Elementary Computer Application Softwares	3	---	75	---
		<b>Total Credit</b>	<b>9</b>			

**Table 9: Semester wise Course Code and Credit Points for Minor Courses:**

Semester	Minor Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
<b>I</b>	MN-1A	Indian Philosophy	4	25	75	---
<b>III</b>	MN-1B	Modern Western Philosophy	4	25	75	---
<b>V</b>	MN-1C	Indian Ethics	4	25	75	---
<b>VII</b>	MN-1D	Western Ethics	4	25	75	---
		<b>Total Credit</b>	<b>16</b>			



---

## INSTRUCTION TO QUESTION SETTER

---

### **SEMESTER INTERNAL EXAMINATION (SIE):**

There will be Only One Semester Internal Examination in Major, Minor and Research Courses, which will be organized at college/institution level. However, Only One End semester evaluation in other courses will be done either at College/ Institution or University level depending upon the nature of course in the curriculum.

#### **A. (SIE 10+5=15 marks):**

There will be two group of questions. **Question No.1 will be very short answer type in Group A** consisting of five questions of 1 mark each. **Group B will contain descriptive type** two questions of five marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks.

#### **B. (SIE 20+5=25 marks):**

There will be two group of questions. **Group A is compulsory** which will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks.

#### **Conversion of Attendance into score may be as follows:**

Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks.

### **END SEMESTER UNIVERSITY EXAMINATION (ESE):**

#### **A. (ESE 60 marks):**

There will be two group of questions. **Group A is compulsory** which will contain three questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3 will be short answer type** of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

#### **B. (ESE 75 marks):**

There will be two group of questions. **Group A is compulsory** which will contain three questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No. 2 & 3 will be short answer type** of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

#### **C. (ESE 100 marks):**

There will be two group of questions. **Group A is compulsory** which will contain three questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No. 2 & 3 will be short answer type** of 5 marks. Group B will contain descriptive type six questions of twenty marks each, out of which any four are to answer.

**FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATION****Question format for 10 Marks:**

<b>F.M. =10</b>	<b>Subject/ Code</b>	<b>Exam Year</b>
	<b>Time=1Hr.</b>	
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type compulsory questions.		
ii. <b>Answer 1 out of 2</b> subjective/ descriptive questions given in <b>Group B</b> .		
iii. Answer in your own words as far as practicable.		
iv. Answer all sub parts of a question at one place.		
v. Numbers in right indicate full marks of the question.		
<b><u>Group A</u></b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
<b><u>Group B</u></b>		
2.	.....	[5]
3.	.....	[5]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

**Question format for 20 Marks:**

<b>F.M. =20</b>	<b>Subject/ Code</b>	<b>Exam Year</b>
	<b>Time=1Hr.</b>	
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type compulsory questions.		
ii. <b>Answer 1 out of 2</b> subjective/ descriptive questions given in <b>Group B</b> .		
iii. Answer in your own words as far as practicable.		
iv. Answer all sub parts of a question at one place.		
v. Numbers in right indicate full marks of the question.		
<b><u>Group A</u></b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
2.	.....	[5]
<b><u>Group B</u></b>		
3.	.....	[10]
4.	.....	[10]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

**FORMAT OF QUESTION PAPER FOR END SEMESTER UNIVERSITY EXAMINATION**  
**Question format for 50 Marks:**

<b>F.M. =50</b>	<b>Subject/ Code</b> <b>Time=3Hrs.</b>	<b>Exam Year</b>
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type <b>compulsory</b> questions. ii. <b>Answer 3 out of 5</b> subjective/ descriptive questions given in <b>Group B</b> . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<b><u>Group A</u></b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
<b><u>Group B</u></b>		
2.	.....	[15]
3.	.....	[15]
4.	.....	[15]
5.	.....	[15]
6.	.....	[15]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

**Question format for 60 Marks:**

<b>F.M. =60</b>	<b>Subject/ Code</b> <b>Time=3Hrs.</b>	<b>Exam Year</b>
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type <b>compulsory</b> questions. ii. <b>Answer 3 out of 5</b> subjective/ descriptive questions given in <b>Group B</b> . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<b><u>Group A</u></b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
2.	.....	[5]
3.	.....	[5]
<b><u>Group B</u></b>		
4.	.....	[15]
5.	.....	[15]
6.	.....	[15]
7.	.....	[15]
8.	.....	[15]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

**Question format for 75 Marks:**

F.M. = 75	Subject/ Code Time=3Hrs.	Exam Year
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type <b>compulsory</b> questions.		
ii. <b>Answer 4 out of 6</b> subjective/ descriptive questions given in <b>Group B</b> .		
iii. Answer in your own words as far as practicable.		
iv. Answer all sub parts of a question at one place.		
v. Numbers in right indicate full marks of the question.		
<b><u>Group A</u></b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
2.	.....	[5]
3.	.....	[5]
<b><u>Group B</u></b>		
4.	.....	[15]
5.	.....	[15]
6.	.....	[15]
7.	.....	[15]
8.	.....	[15]
9.	.....	[15]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

**Question format for 100 Marks:**

F.M. = 100	Subject/ Code Time=3Hrs.	Exam Year
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type <b>compulsory</b> questions.		
ii. <b>Answer 4 out of 6</b> subjective/ descriptive questions given in <b>Group B</b> .		
iii. Answer in your own words as far as practicable.		
iv. Answer all sub parts of a question at one place.		
v. Numbers in right indicate full marks of the question.		
<b><u>Group A</u></b>		
1.		[10x1=10]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
vi.	.....	
vii.	.....	
viii.	.....	
ix.	.....	
x.	.....	
2.	.....	[5]
3.	.....	[5]
<b><u>Group B</u></b>		
4.	.....	[20]
5.	.....	[20]
6.	.....	[20]
7.	.....	[20]
8.	.....	[20]
9.	.....	[20]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

---

## SEMESTER I

---

### I. MAJOR COURSE –MJ 1: INDIAN PHILOSOPHY (PART-I)

**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**

**Pass Marks: Th (SIE + ESE) = 40**

(Credits: Theory-04) Theory: 60 Lectures

#### Course Objectives:

1. The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian Philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection.
2. The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shrutu and Smriti, Karma, Jnana and Bhakti in different systems, Idealism and Materialism, Preyas, Shreyas and Nihshreyas in Kathopanishads etc. within Indian Philosophical studies.
3. Exposure to various Indian Philosophical texts.
4. Finally, it will give a holistic development of their personality.

#### Course Learning Outcomes:

1. After completion of the study of this paper students should be acquainted with the fundamental structure of Indian schools of Philosophical thoughts with a prior introduction of Upanishadic Philosophy and other philosophical undercurrents of that time.
2. Students also be aware with Indian philosophical methodology of reasoning as well as classification of six systems of Philosophy as orthodox and heterodox systems.
3. Students will appreciate the Indian Metaphysics of various ancient Indian schools such as Charvaka, Buddhism, Jainism. They will become aware of the Metaphysics of various schools which will help them to understand the society at large.
4. Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

#### Course Content:

1. Basic features of Indian Philosophy.
2. Basic concepts of the Vedas and Upanishads: Atman, Brahman, Rta, Rna, Yajna,
3. Carvaka: Epistemology, Metaphysics and Ethics.
4. Jainism: Dravya, Jiva & Ajiva, Syadvada, Anekantavada, Bondage and Liberation.
5. Buddhism: Four Noble Truths, Doctrine of Momentariness, Theory of No Soul,
6. Schools of Buddhism: Vaibhasika, Sautrantika, Yogacara, Madhyamika.

#### Suggested Readings:

1. M. Hiriyanna - An outline of Indian Philosophy
  2. C. D. Sharma - A Critical Survey of Indian Philosophy
  3. S. N. Dasgupta - A History of Indian Philosophy, Vol. I, II
  4. S. Radhakrishnan - Indian Philosophy, Vol I, II
  5. J. N. Sinha - Indian Philosophy
  6. हरिन्द्र प्रसाद सिन्हा – भारतीय दर्शन की रूपरेखा
  7. बी. एन. सिंह – भारतीय दर्शन
  8. चटर्जी एवं दत्ता – भारतीय दर्शन
  9. बलदेव उपाध्याय – भारतीय दर्शन
-

## II. SKILL ENHANCEMENT COURSE- SEC 1: DEDUCTIVE LOGIC

Marks: 75 (ESE: 3Hrs) = 75

Pass Marks: Th (ESE) = 30

(Credits: Theory-03) **Theory: 45 Lectures**

### Course Objectives:

1. Logic is fundamental to the way human beings communicate. Though our public debate and private reasoning are shaped by logical principles, we are not able to spell them out without a basic training in logic.
2. This Logic course helps the students to develop an understanding of the basic concepts of logic and language as well as familiarity with precise models of deductive reasoning. It includes theoretical as well as the applied aspects.
3. Uses of language manage to differentiate the various applications of language effectively. Informal fallacies enable the students to understand the flaws in the arguments which we use in our day-to-day life.
4. Identifying informal fallacies is very important nowadays to preserve one's intellectual sanctity in an increasingly media saturated world.

### Course Learning Outcomes:

1. This course helps the student to learn logical analysis, deduction and develop a rational bend of mind.
2. The students gain knowledge of traditional Aristotelian logic and It helps to develop a critical and logical mental aptitude.

### Course Content:

1. Nature and Scope of Logic.
2. Term- Definition and Classification of Terms, Distribution of Terms.
3. Proposition and its Kinds.
4. Opposition of Proposition.
5. Mediate Inference - Syllogism: Categorical Syllogism - Figures and Valid Moods.

### Suggested Readings:

1. B. N. Roy – Text Book of Inductive Logic
2. I. M. Copi. - Introduction to Logic
3. Mitchell - Introduction to Logic
4. बी. एन. रॉय – आगमन तर्कशास्त्र
5. अशोक कुमार वर्मा, – निगमन तर्कशास्त्र
6. जगदीश नारायण – निगमन तर्कशास्त्र
7. मल्लिक जगदीश नारायण – आगमन तर्कशास्त्र
8. केदार नाथ तिवारी – आगमन तर्कशास्त्र
9. गंगादत्त झा-आगमन तर्कशास्त्र

---

## SEMESTER II

---

### I. MAJOR COURSE- MJ 2: INDIAN PHILOSOPHY (PART-II)

**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**

**Pass Marks: Th (SIE + ESE) = 40**

(Credits: Theory-04) **Theory: 60 Lectures**

#### Course Objectives:

1. The course will help the students in understanding the significance of Indian Philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian Philosophy.
2. Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students' understanding of Indian Philosophical systems and their Philosophy.
3. Exposure to various Indian Philosophical texts

#### Course Learning Outcomes:

1. With completion of this paper Students also be aware with Indian philosophical methodology of reasoning as well as classification of Philosophy as orthodox and heterodox systems.
2. Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

#### Course Content:

1. Nyaya - Pramana, Pratyaksha, Anumana, Upamana & Shabda, God.
2. Vaisheshika - Padartha, Dravya, Guna, Karma, Samanya, Vishesha, Samavaya and Abhava.
3. Samkhya - Satkaryavada, Prakriti & Purusha, Vikasvada, Bondage & Liberation.
4. Yoga - Ashtanga Yoga and God.
5. Mimansa - Theory of Karma.
6. Shankaracharya - Nirguna Brahman, Jagat, Atman, God & Maya.
7. Ramanujacharya - Refutation of Mayavada, Sagun Brahman, Jiva, Liberation.

#### Suggested Readings:

1. M. Hiriyanna - An outline of Indian Philosophy
  2. C. D. Dasgupta - A Critical Survey of Indian Philosophy
  3. S. N. Dasgupta - A History of Indian Philosophy, Vol. I, II
  4. S. Radhakrishnan - Indian Philosophy, Vol I, II
  5. प्रो. हरनेन्द्र प्रसाद सिन्हा – भारतीय दर्शन की रूपरेखा
  6. प्रो. बी. एन. सिंह – भारतीय दर्शन
  7. चटर्जी एवं दत्ता – भारतीय दर्शन
  8. बलदेव उपाध्याय – भारतीय दर्शन
-

## II. MAJOR COURSE- MJ 3: ANCIENT GREEK PHILOSOPHY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

### Course Objectives:

1. This course traces the origins of Philosophy in the Western tradition in the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers like Thales and Anaximander. Then it moves on to Heraclitus and Parmenides of Elea. Then, it discusses the counter position of Sophists and Socrates. Finally, there is discussion on Plato's theory of virtue and Forms.
2. Philosophy is fascinating as it deals with the most difficult questions of life which have always bewildered us. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. The paper is designed to appreciate the profound ideas that sprung from the minds of the great Greek philosophers.
3. This course traces the emergence of ideas in a kind of chronological order which demonstrates methodical development of philosophical thought. Moreover, Hegel gave the doctrine of Absolute Idealism, so this course also enables the students to admit the reality of some other world too.

### Course Learning Outcomes:

1. This course facilitates a comprehension of Ancient Greek Philosophy. A comprehensive understanding of it is like a foundation course in the Classics.
2. The two great classical traditions, viz., Greek have left a rich legacy of philosophic knowledge that can be pragmatically and scholastically contextualized in the present-day times.
3. This course in Ancient Greek Philosophy complements it fairly well for understanding of the classics.

### Course Content:

1. Ancient Greek Philosophy: Basic features of Greek Philosophy.
2. Milesians: Thales, Anaximander and Anaximenes.
3. Socrates: Socratic Method and Theory of Knowledge.
4. Plato: Theory of Knowledge; Theory of Ideas.
5. Aristotle: Criticism of Plato's theory of Ideas, Causation, Form and Matter, Potentiality and Actuality.
6. St. Augustine: Theory of Knowledge, Theology, Freedom of Will and Problem of Evil.
7. Thomas Aquinas: Reason & Faith, Proofs for the existence of God.

### Suggested Readings:

1. C. D. Sharma - Pashchatya Darshan
2. Y. Masih - Western Philosophy
3. Frank Thilly - A History of Western Philosophy
4. W. T. Stace - A Critical History of Greek Philosophy
5. बी.एन. सिंह – पाश्चात्य दर्शन
6. के. एम. पी. वर्मा – पाश्चात्य दर्शन
7. सी. डी. शर्मा – पाश्चात्य दर्शन
8. नरेश प्रसाद तिवारी – ग्रीक एवं मध्ययुगीन दर्शन



### III. SKILL ENHANCEMENT COURSE- SEC 2: INDUCTIVE LOGIC

Marks: 75 (ESE: 3Hrs) = 75	Pass Marks: Th (ESE) = 30
----------------------------	---------------------------

(Credits: Theory-03) **Theory: 45 Lectures****Course Objectives:**

1. Logic is fundamental to the way human beings communicate. Though our public debate and private reasoning are shaped by logical principles, we are not able to spell them out without a basic training in logic.
2. This Logic course helps the students to develop an understanding of the basic concepts of logic and language as well as familiarity with precise models of deductive reasoning. It includes theoretical as well as the applied aspects.
3. Uses of language manage to differentiate the various applications of language effectively. Informal fallacies enable the students to understand the flaws in the arguments which we use in our day-to-day life.
4. Identifying informal fallacies is very important nowadays to preserve one's intellectual sanctity in an increasingly media saturated world.

**Course Learning Outcomes:**

1. This course helps the student to learn logical analysis, deduction and develop a rational bend of mind.
2. The students gain knowledge of traditional Aristotelian logic and It helps to develop a critical and logical mental attitude.

**Course Content:**

1. Scientific Induction & Induction per Simple Enumeration.
2. Formal & Material Grounds of Induction - Law of Uniformity of Nature and Law of Causation, Observation & Experiment.
3. Hypothesis – Definition and Kinds of Hypothesis.
4. Mill Experimental Methods

**Suggested Readings:**

1. B. N. Roy – Text Book of Inductive Logic
  2. I. M. Copi. - Introduction to Logic
  3. Mitchell - Introduction to Logic
  4. बी. एन. रॉय – आगमन तर्कशास्त्र
  5. अशोक कुमार वर्मा, – निगमन तर्कशास्त्र
  6. जगदीश नारायण – निगमन तर्कशास्त्र
  7. मल्लिक जगदीश नारायण – आगमन तर्कशास्त्र
  8. केदार नाथ तिवारी – आगमन तर्कशास्त्र
  9. गंगादत्त झा—आगमन तर्कशास्त्र
-

---

## SEMESTER III

---

### I. MAJOR COURSE- MJ 4: MODERN WESTERN PHILOSOPHY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

#### Course Objectives:

1. The paper is designed to appreciate the profound ideas that sprung from the minds of the great philosophers of the modern western world.
2. The syllabus comprises of six philosophers grouped under two traditions of thought: Rationalism and Empiricism and the seventh conciliating these two traditions with conflicting thoughts.
3. It begins with Descartes' seminal views on epistemology and metaphysics and traces the emergence of ideas in a kind of chronological order which demonstrates methodical development of philosophical thought.

#### Course Learning Outcomes

1. The outcome of contemporary western philosophy is to increase the horizon of western philosophical thoughts.
2. Studying this course, the students will be able to understand the basics of this course and develop new ideas in this course.
3. This course the students will be able to do their research work in deferent areas of western philosophy.

#### Course Content:

1. Descartes - Method of Doubt, Cogito ergo Sum, Mind Body Relation, Interactionism, Proofs for the Existence of God.
2. Spinoza - Substance, Attributes, Modes.
3. Leibnitz - Theory of Monads, Doctrine of Pre- Established Harmony, God.
4. Locke - Refutation of Innate Ideas, Primary & Secondary Qualities, Theory of Knowledge.
5. Berkeley- Refutation of Matter, Rejection of Primary & Secondary Qualities, Esse est percipi.
6. Hume - Impression & Ideas, Causality, Skepticism.
7. Kant - Kant's Criticism, Distinction between Analytic and Synthetic Judgement, Synthetic A priori Judgement, Space & Time.

#### Suggested Readings:

1. Frank Thilly - A History of Western Philosophy
  2. W. T. Stace - A Critical History of Greek Philosophy
  3. बी. एन. सिंह – पाश्चात्य दर्शन
  4. याकुब मसीह – आधुनिक पाश्चात्य दर्शन
  5. के. एम. पी. वर्मा – पाश्चात्य दर्शन
  6. डॉ. नरेश प्रसाद तिवारी – ग्रीक एवं मध्ययुगीन दर्शन
  7. चन्द्रधर शर्मा – पाश्चात्य दर्शन
  8. एच. एस. उपाध्याय – पाश्चात्य दर्शन का उद्भव और विकास
-

## II. MAJOR COURSE- MJ 5: INDIAN ETHICS

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

### Course Objectives:

1. The objective is to introduce students to basic ethical theories which enhance their decision-making capabilities.
2. To help them achieve clarity and creative approach in a given situation.

### Course Learning Outcomes:

1. With completion of this paper students should be aware of logical concepts of ethics as a normative study which develops moral thinking in students.
2. It also introduces notion of the ultimate aims of our human life in our students like concepts of karmayoga, purushartha in indian philosophical context.
3. Learners will also be able to demonstrate enhancement in their understanding of the major approaches to ethics and their application to contemporary moral problems in society.

### Course Content:

1. Upanishads - Law of Karma and Salvation.
2. Purushartha - Dharma, Artha, Kama, Moksha.
3. Ethics of Bhagvad Gita - Nishkama Karma, Swadharma, Sthitprajna, Yajna & Loksangraha.
4. Jaina Ethics - Mahavrata, Anuvrata, Triratna.
5. Buddhist Ethics – Eightfold Path.
6. Dharma - Its Meaning & Classification, Sadharan Dharma, Varnashrama Dharma.

### Suggested Readings:

1. J. S. Mackenzie - A Manual of Ethics (Hindi Translation by A.K. Sinha)
  2. A. K. Verma - Prarambhika Acharshastra
  3. J. N. Sinha - Neetishastra
  4. Pathak Diwakar - Bhartiya Neetishastra
  5. B. N. Singh - Neetishastra
  6. B. L. Atreya - Bhartiya Neetishastra
  7. S. Radhakrishnan –Bhagvad Gita
  8. S. K. Maitra - Ethics of Hindus
-

### III. SKILL ENHANCEMENT COURSE- SEC 3: ELEMENTARY COMPUTER APPLICATION SOFTWARES

Marks: 75 (ESE: 3Hrs) = 75	Pass Marks: Th (ESE) = 30
----------------------------	---------------------------

#### A Common Syllabus for FYUGP

(Credits: Theory-03) 45 Hours

**Instruction to Question Setter for  
End Semester Examination (ESE):**

There will be **objective type test** consisting of **Seventy-five questions of 1 mark each**. Students are required to mark their answer on **OMR Sheet** provided by the University.

**Course Objectives:**

The objective of the course is to generate qualified manpower in the area of Information Technology (IT) and Graphic designing which will enable such person to work seamlessly at any Offices, whether Govt. or Private or for future entrepreneurs in the field of IT.

#### A. INTRODUCTION TO COMPUTER SYSTEM

**1. Basic Concept of Computer:** What is Computer, Applications of Computer, Types of computer, Components of Computer System, Central Processing Unit (CPU) **(3 Lecture)**

**2. Concepts of Hardware:** Input Devices, Output Devices, Computer Memory, Types of Memory, processing Concept of Computer **(4 Lecture)**

**3. Operating system:** What is an Operating System, Operating System Examples, Functions of Operating System(Basic), Introduction to Windows 11, Working on Windows 11 environment, Installation of Application Software, My Computer, Control Panel, searching techniques in windows environment, Basic of setting **(6 Hours)**

**4. Concept of Software:** What is Software, Types of Software, Computer Software- Relationship between Hardware and Software, System Software, Application Software, some high level languages **(4 Hours)**

**5. Internet & its uses:** Basic of Computer networks; LAN, WAN, MAN, Concept of Internet, Applications of Internet; connecting to internet, what is ISP, World Wide Web, Web Browsing software's, Search Engines, URL, Domain name, IP Address, using e-governance website, Basics of electronic mail, getting an email account, Sending and receiving emails. **(6 Hours)**

#### B. MICROSOFT OFFICE 2016 AND LATEST VERSIONS

**6. Microsoft Word:** Word processing concepts, Creation of Documents, Formatting of Documents, Formatting of Text, Different tabs of word 2016 environment, Formatting Page, Navigation of Page, Table handling, Header and footer, Page Numbering, Page Setup, Find and Replace, Printing the documents **(7 Hours)**

**7. Microsoft Excel (Spreadsheet):** Spreadsheet Concepts, Creating, Saving and Editing a Workbook, Inserting, Deleting Work Sheets, Formatting worksheet, Excel Formula, Concept of charts and Applications, Pivot table, goal seek, Data filter, data sorting and scenario manager, printing the spreadsheet **(6 Hours)**

**8. Microsoft Power Point (Presentation Package):** Concept and Uses of presentation package, Creating, Opening and Saving Presentations, working in different views in Power point, Animation, slide show, Master Slides, Creating photo album, Rehearse timing and record narration **(5 Hours)**

**9. Digital Education:** What is digital education, Advantages of digital Education, Concept of e-learning, Technologies used in e learning **(4 Hours)**

#### Reference Books

1. Nishit Mathur, Fundamentals of Computer, APH publishing corporation (2010)
2. Neeraj Singh, Computer Fundamentals (Basic Computer), T Balaji, (2021)
3. Joan Preppernau, Microsoft Power Point 2016 step by step, Microsoft press (2015)
4. Douglas E Corner, The Internet Book 4<sup>th</sup> Edition, prentice -Hall (2009)
5. Steven Welkler, Office 2016 for beginners, Create Space Independent Publishing Platform (2016)
6. Wallace Wang, Microsoft Office 2019, Wiley (January 2018)
7. Noble Powell, Windows 11 User Guide For Beginners and Seniors, ASIN, (October 2021)

---

## SEMESTER IV

---

### I. MAJOR COURSE- MJ 6: WESTERN ETHICS

**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**

**Pass Marks: Th (SIE + ESE) = 40**

(Credits: Theory-04) **Theory: 60 Lectures**

#### Course Objectives:

1. The objective of the paper is to make students understand moral beliefs and fundamental principles which may be put into practices to judged rightness and wrongness of action therefore the paper will be concerned which the analysis of certain moral concepts and various ethical theories.
2. To help them achieve clarity and creative approach in a given situation.

#### Course Learning Outcomes:

1. With completion of this paper students should be aware of voluntary and non-voluntary action, moral judgement and postulate of morality.
2. Students also be able to apply the concept of moral and nonmoral actions as well as the differences between motive and intention in their everyday life.
3. Students will also be able to relate their choices, actions and consequences to ethical decision-making.

#### Course Content:

1. Nature and Scope of Ethics.
2. Psychological Basis of Ethics - Voluntary and Non - Voluntary Action.
3. Nature and Object of Moral Judgement, Postulates of Morality.
4. Teleological ethics - Hedonism, Utilitarianism - Mill & Bentham
5. Deontological Ethics - Kant.
6. Virtue Ethics - Plato and Aristotle.
7. Theories of Punishment.

#### Suggested Readings:

1. W. Lillie - An Introduction to Ethics
  2. J. Hospers - Human Conduct
  3. W. Frankena - Ethics
  4. Kant - Ground Work of the Metaphysics of Morals
  5. J. S. Mill - Utilitarianism
  6. डॉ. वेद प्रकाश वर्मा – नीतिशास्त्र के मूल सिद्धान्त
  7. डॉ. बी. एन. सिंह – नीतिशास्त्र
  8. डॉ. ए. के. वर्मा – नीतिशास्त्र की रूपरेखा
  9. डॉ. शांति जोशी – नीतिशास्त्र
-

## II. MAJOR COURSE- MJ 7: INDIAN EPISTEMOLOGY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

### Course Objectives:

1. Course objectives is to get the students acquainted with the Philosophical study of the nature, origin and limit of human knowledge.

### Course Learning Outcomes:

1. Recognise the real characteristic of knowledge i.e., what is proper knowledge, how do we know, what is the justification of knowledge and conditions of knowledge etc.
2. The students can also explore the important philosophical theories like prama, pramana, pramanyavada, khyativada, Realism, Idealism. It will help the students evaluate what they perceive, determine the true from the false to gain productive knowledge.

### Course Content:

1. Cognition - Nature of Cognition, Nature of Prama, Kinds of Prama and Aprama.
2. Pramana - Definition, Kinds - Pratyaksa, Anumana, Shabda, Upamana, Arthapatti, Anuplabdhi.
3. Pramanyavada - Swatah Pramanyavada, Paratah Pramanyavada.
4. Pramanasampalava and Pramanavyavastha.
5. Theories of Perceptual Error - Khyativada, Khayatipanchaka.

### Suggested Readings:

1. C. Bhattacharya - The Elements of Indian Logic and Epistemology.
  2. M. Hiriyanna - Indian Philosophy.
  3. J. N. Sinha - Indian Philosophy.
  4. C. K. Raja - Some Fundamental Problems in Indian Philosophy.
  5. नीलिमा सिन्हा – भारतीय ज्ञानमीमांसा
  6. एन. के. शर्मा – भारतीय दार्शनिक समस्यायें
  7. शोभा निगम – भारतीय दर्शन
-

### III. MAJOR COURSE- MJ 8: WESTERN EPISTEMOLOGY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

#### Course Objectives:

1. Understand the core philosophical ideas of Western traditions and the problems that led to the empiricist and rationalist uprising in philosophy.
2. Learning about various positions on metaphysical monism, dualism and pluralism.
3. Knowledge of the Copernican Revolution brought forth by Kant, in the examination of the conditions which makes knowledge possible.

#### Course Learning Outcomes:

1. This course will enable students to think outside the box of the prevalent philosophical orthodoxies.
2. The history of philosophy trains the mind to think differently and alternatively about the fundamental problems of philosophy.

#### Course Content:

1. Knowledge - Definition & Kinds, Knowledge by Acquaintance and Knowledge by Description.
2. Skepticism and Justification of Knowledge.
3. Knowledge and Belief.
4. Theories of Knowledge - Rationalism, Empiricism, Criticism.
5. A priori and A posteriori Knowledge.
6. Theories concerning sense organs and their objects – Realism and Idealism.
7. Theories of Truth - Correspondence, Coherence and Pragmatic.

#### Suggested Readings:

1. A. J. Ayer - The Problem of Knowledge
2. A. J. Ayer - The Central Questions of Philosophy
3. A. C. Ewing - Fundamental Questions of Philosophy
4. R. N. Sharma- पाश्चात्य दार्शनिक विवेचना
5. K. N. Tiwary- तत्त्वमीमांसा एवं ज्ञानमीमांसा
6. Rajendra Prasad- दर्शनशास्त्र की रूपरेखा
7. R. N. Sharma - पाश्चात्य दर्शन की समस्या

---

## SEMESTER V

---

### I. MAJOR COURSE- MJ 9: INDIAN METAPHYSICS

**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**

**Pass Marks: Th (SIE + ESE) = 40**

(Credits: Theory-04) **Theory: 60 Lectures**

#### Course Objects:

1. This course will be an Introduction to the major schools of Indian philosophy. The course will help the students in understanding the significance of Indian philosophical studies especially Metaphysics in their daily life.
2. Make students gain familiarity with, and clear understanding of, the major concepts within Indian philosophical studies.
3. Increase students understanding of Indian Philosophical systems and their Metaphysics.
4. Improved critical reading of the texts, their rational and logical understanding, and writing abilities.
5. Exposure to some original Indian text.

#### Course Outcomes:

1. Students will appreciate the Indian Metaphysics of various ancient Indian schools such as Charvaka, Buddhism, Jainism, Samkhya, Mimamsa and Vedanta.
2. They will become aware the Metaphysics of various schools which will help them to understand the society at large.

#### Course Content:

1. Padartha -Jaina, Vaisesika and Samkhya.
2. God- The Concept of God in Nyaya, Yoga and Ramanuja.
3. Atman– Different Perspective (Charvaka, Buddha, Jaina, Samkhya and Vedanta)
4. Universals - Nyaya - Vaisesika, Jaina, Vedanta.
5. Causation - Nyaya, Baudh, Samkhya, Shankaracharya.

#### Suggested Readings:

1. H. Phillips Stephen - Classical Indian Metaphysics
  2. Saraswati Chenna- Concepts of Indian Philosophy
  3. Satkari Mukherjee - The Buddhist Philosophy of Universal
  4. S. N. Dasgupta- भारतीय दर्शन का इतिहास
  5. डॉ. नन्दकिशोर शर्मा – भारतीय दार्शनिक समस्याएँ
-



## II. MAJOR COURSE- MJ 10: WESTERN METAPHYSICS

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

### Course Objectives:

1. This course will promote an understanding of some of the central issues in metaphysics, such as questions about the nature of reality, time, causation, modality, and philosophical stances like realism and anti-realism.
2. The course will discuss central problems and paradoxes in metaphysics.

### Course Learning Outcomes:

1. Students will be able to understand and describe the main issues in metaphysics.
2. Students will develop a position of your own and constructively evaluate the positions that have been explored.

### Course Content:

1. Metaphysics - Its Nature and Scope.
2. Nature of Ultimate Reality - Materialism, Idealism, Dualism & Neutralism.
3. Number of Ultimate Reality - Monism, Dualism & Pluralism.
4. Space & Time - Objective & Subjective Perspectives.
5. Causality – Aristotle, Mill & Hume.
6. Mind - Body Relation - Descartes, Spinoza & Leibnitz.
7. Universal - Realism, Conceptualism & Nominalism.

### Suggested Readings:

1. K. Lehrer – Theory of Knowledge
  2. S. C. Chatterjee - Problems of Philosophy
  3. केदारनाथ तिवारी- तत्वमीमांसा एवं ज्ञानमीमांसा
  4. राजेन्द्र प्रसाद – दर्शनशास्त्र की रूपरेखा
  5. अशोक कुमार वर्मा – तत्वमीमांसा एवं ज्ञानमीमांसा
-

### III. MAJOR COURSE- MJ 11: SOCIAL PHILOSOPHY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

#### Course Objectives:

1. This course aims at studying different range of social thinkers, theories and concepts.
2. It would provide a broad survey of fundamental questions of society in current context discussing philosophical issues central to social thoughts.

#### Course Learning Outcomes:

1. This particular paper covers the primary concepts of social Philosophy like society, community, family etc.
2. The students become familiar with the theories regarding relation between individual and society, social change and progress etc.
3. This course is designed to develop interest among the students about the contemporary social issues and concerns.
4. This paper will also develop intercultural competence, knowledge and ability to engage themselves effectively in society.

#### Course Content:

1. Social Philosophy - Nature & Scope, Its Relation to Sociology, Social Psychology & Politics.
2. Individual & Society - Sociological Analysis, Theories about origin of Society, Relation between Individual & Society.
3. Social Change - Meaning & Conditions of Social Change, Tradition & Modernity.
4. Social Institutions – Family- Function & Kinds, Marriage - Kinds of Marriage & Divorce.
5. Property - Private & Public Property, Arguments in favour & against of Private Property.

#### Suggested Readings:

1. Dr. Vatsyayan - Social Philosophy
  2. Joel Feinberg – Social Philosophy
  3. डॉ. रमेन्द्र – समाज, राजनीति और धर्मदर्शन
  4. डॉ. अशोक कुमार वर्मा – प्रारम्भिक समाज एवं राजनीति दर्शन
  5. डॉ. राजेन्द्र प्रसाद – समाज दर्शन
-

---

## SEMESTER VI

---

### I. MAJOR COURSE- MJ 12: POLITICAL PHILOSOPHY

**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**

**Pass Marks: Th (SIE + ESE) = 40**

(Credits: Theory-04) **Theory: 60 Lectures**

#### Course Objectives:

1. This course aims at studying different range of social and political thinkers, theories and concepts.
2. It would provide a broad survey of fundamental, political questions in current context discussing philosophical issues central to political thoughts.

#### Course Learning Outcomes:

1. This particular paper covers the primary concepts of political Philosophy like nation, state, society, community, family.
2. The students become familiar with the theories regarding relation between Philosophy and Political science and also be aware of political ideologies like Equality, Justice, Liberty, democracy, Marxism, Terrorism etc.
3. This course is designed to develop interest among the students about the contemporary political issues and concerns.
4. This paper will also develop intercultural competence, knowledge of civic responsibility in students.

#### Course Content:

1. Political Philosophy - Nature & Scope, Its Relation to Political Science & Social Philosophy.
2. Political Ideals - Equality, Justice & Liberty.
3. Methods of Political Action - Constitutionalism, Revolutionism, Terrorism & Satyagraha.
4. Political Ideologies - Democracy - Merits & Demerits of Democracy, Marxism, Sarvodaya.
5. Sovereignty – Power and Authority

#### Suggested Readings:

1. जयप्रकाश नारायण – समाजवाद, सर्वोदय और लोकतंत्र
  2. डॉ. रमेन्द्र – समाज और राजनीति दर्शन
  3. डॉ. श्यामवृक्ष मौर्य – समाज और राजनीति दर्शन
  4. प्रताप सिंह – गाँधीजी का दर्शन
  5. N. V. Joshi – Social and Political Philosophy
  6. K. Roy & C. Gupta (Eds) – Essays in Social and Political Philosophy
-

## II. MAJOR COURSE- MJ 13: PHILOSOPHY OF RELIGION

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

### Course Objectives:

1. To familiarize the students with basic concepts of religion and its philosophical significance.
2. To develop a wider vision for contemporary issues in religion.

### Course Learning Outcomes:

1. The students will acquire a general understanding of religious issues.
2. They will learn to think critically about religious issues.

### Course Content:

1. Nature, Scope and Utility of Philosophy of Religion, Philosophy of Religion and Theology.
2. Origin and Development of Religion.
3. Phases of Religion - Primitive, Naturalistic and Universal Religion.
4. Religious Consciousness.
5. Grounds of Religious Belief - Reason, Faith, Revelation and Mystic Experience.
6. Proofs for the Existence of God - Ontological, Cosmological, Teleological and Moral.
7. Attributes of God.
8. Problem of Evil.

### Suggested Readings:

1. H. P. Sinha - Dharma Darshan Ki Rooprekha
  2. Galloway - The Philosophy of Religion
  3. H. N. Mishra - Dharm Darshan Ka Parichaya
  4. V. P. Verma - Dharma Darshan
  5. D. M. Edward - Philosophy of Religion
  6. John Caird - An Introduction to the Philosophy of Religion
  7. R. Bhagavan Das - Essential Unity of all religions
-

**III. MAJOR COURSE- MJ 14:  
PHILOSOPHY OF YOGA****Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100****Pass Marks: Th (SIE + ESE) = 40****(Credits: Theory-04) Theory: 60 Lectures****Course Objectives:**

1. To enable the students to have sound knowledge of yoga and to have good mental and physical health.
2. To enable the students to practice mental and physical hygiene.
3. To enable the students to have emotional stability.
4. To attain higher level of consciousness.

**Course Outcomes:**

1. To understand the systems of philosophy of yoga.
2. To learn new thought in Yoga movement in the country
3. Will gain in-depth understanding of the fundamentals of Yogic Science.

**Course Content:**

1. The Definition and Essence of Yoga
2. Jnana Yoga, Bhakti Yoga and Karma Yoga
3. Yoga in Buddhism (Vipassana) and Yoga in Bhagvad Gita
4. Patanjali's Astangik Yoga Marga.

**Suggested Books:**

1. H. Aranya: Yoga Philosophy of Patanjali
  2. S. N. Dasgupta: Yoga Philosophy in Relation to Other Systems of Indian Thought
  3. T. Kenghe: Yoga as depth Psychology and Para Psychology, Vol. I
  4. Kaviraj Gopinath -Bhartiya Sanskriti and Sadhan. Vol. I-II
  5. Gita Press: Purananka
  6. Gita Press: Yoganka.
-

**IV. MAJOR COURSE- MJ 15:  
SRIMAD BHAGVAD GITA**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

**Course objectives:**

1. The objective of this course is to make students familiar with the holy book Srimad Bhagavad Gita and Indian intellectual traditions.
2. The aim is to make students familiar with and develop a clean understanding of the major concept such as the Karma, Jnana and Bhakti, Pravritti and Nivritti Marg.
3. Finally, it will be providing the students a holistic development of their overall personalities.

**Course Learning outcomes:**

1. Bhagavad Gita is a one of the Prasthantrayee. After completion of the study of this paper students should be well acquainted with the fundamental thoughts and theories of it.
2. The Bhagavad Gita is said to be the essence of the Upanishads therefore students will also be aware of the Upanishadic philosophy.
3. Students will appreciate the metaphysical thoughts of the Bhagavad Gita.
4. Students will develop strong oral and written communication skills through the effective presentation of projects, quiz as well as through seminars.

**Course Content:**

1. Importance and Relevance of Bhagvad Gita
2. Gita Chapter-1: Ethical Dilemma
3. Gita Chapter-2: Karma, Nishkama Karma
4. Gita Chapter-3: Sthitprajna, Swadharma and Lokasangraha
5. Gita Chapter-4: Gyanayoga, Karmayoga, Bhaktiyoga and Varnashrama Dharma
6. Gita Chapter-5: Pravritti evam Nivritti Marg

**Suggested Readings:**

1. गीता प्रेस, गोरखपुर पब्लिकेशन – श्रीमद्भगवद्गीता
2. एस० राधाकृष्णन – श्रीमद्भगवद्गीता
3. पुष्पा सिंह - श्रीमद्भगवद्गीता एवं धर्म दर्शन

---

## SEMESTER VII

---

### I. MAJOR COURSE- MJ 16: MODERN INDIAN PHILOSOPHY (PART-I)

**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**

**Pass Marks: Th (SIE + ESE) = 40**

(Credits: Theory-04) **Theory: 60 Lectures**

#### Course Objectives:

1. To provide a comprehensive introduction to key thinkers and visionaries in Modern Indian Philosophy, and the impact of their ideas on philosophical and political life today.
2. To incorporate an introduction also to key Western philosophies which have found import and syncretic re-imagining within the Modern Indian context.

#### Course Learning Outcomes:

1. The learning outcome of this course is to understand the philosophy of great Indian leaders like Vivekananda, Radhakrishnan, Rabindranath Tagore, Iqbal etc.
2. One learns to apply their principles in our socio-political situation for its betterment.
3. Here the students become spiritually enlightened also if they can understand the philosophies.

#### Course Content:

1. Salient Features of Modern Indian Philosophy.
2. Swami Vivekananda - The Absolute, Maya, Soul and its Liberation, Practical Vedanta, Universal Religion.
3. Rabindranath Tagore - Truth, God, Nature of Man, Self & Maya.
4. S. Radhakrishnan - Absolute Reality, Intellect & Intuition, World, Soul, God, Human Destiny.

#### Suggested Readings:

1. R. S. Srivastava - Samakalina Bhartiya Darshan
  2. B. K. Lal - Samakalina Bhartiya Darshan
  3. Swami Vivekanand - Teachings of Swami Vivekananda
  4. Dr. Saraswati Mishra - Swami Vivekananda and Synthesis of World Religion
  5. S. Radhakrishnan - An Idealist View of Life
  6. R. Tagore- Religion of Man
-

**II. MAJOR COURSE- MJ 17:  
MODERN INDIAN PHILOSOPHY (PART- II)**

**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100**

**Pass Marks: Th (SIE + ESE) = 40**

(Credits: Theory-04) **Theory: 60 Lectures**

**Course Objectives:**

3. The course also has a strong social, political and aesthetic bent, as we examine questions of National identity, post-Colonialism and responses to modernity, made the more pertinent after the British Raj.
4. Last, but not least, to cast a critical eye on the very process of research itself, in order to enter into a mini research project of our own, in a reflective and self-conscious manner.

**Course Learning Outcomes:**

On successful completion of this course the student shall be able to:

1. identify some of the foundational problems and issues of modern Indian Philosophy and its political and social context
2. critically engage with some selected Indian philosophical texts of the modern period and identify, summaries, and criticize, in an intellectually sensitive way, the philosophical positions of these texts
3. relate some of the core concepts and theories of modern Indian Philosophy to concepts and ideas in classical Indian Philosophy and contemporary European thought
4. identify different ways of 'doing Philosophy', develop an ability to use a variety of philosophical approaches in addressing contemporary issues, and gain an appreciation of how these approaches may be integrated more practically as a 'way of life'.

**Course Content:**

1. Aurobindo - Cosmic Evolution, The Supermind, Soul and Its Liberation.
2. Mahatma Gandhi - Truth, God, Principle of Non - Violence, Satyagraha, Concept of Religion.
3. K. C. Bhattacharya - Concept of Philosophy, Theoretic Consciousness, Transcendental Consciousness, Philosophy of Truth.
4. Md. Iqbal - God, Self, Theory of Destiny.

**Suggested Readings:**

1. R. S. Srivastava - समकालीन भारतीय दर्शन
2. B. K. Lal - Samakalina Bhartiya Darshan
3. Sri Aurobindo - The Life Divine
4. D. M. Dutta - Philosophy of Mahatma Gandhi
5. P. Srivastava - Sri Aurobindo Aur Mahatma Gandhi Ke Darshan Ka Samikshatmak Adhayayan
6. बी. एस. नरवणे— आधुनिक भारतीय चिंतन
7. K. C. Bhattacharya- Studies in Philosophy Vols. I-II



### III. MAJOR COURSE- MJ 18: PHENOMENOLOGY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

#### Course Objectives:

1. The main objective of this course is to make students familiar with the leading figures of 20<sup>th</sup> century Continental Philosophy.
2. Continental Philosophy refers to a set of traditions of 19th and 20th Century Philosophy in mainland Europe. Their Philosophy is opposed to Analytic Philosophy. Continental Philosophy emerged as a response to several historical events and forces that called into question the prevailing philosophical, political, religious, and moral orders. Thus, we see a kind of collective disillusionment emerge after 2nd world war.
3. Continental Philosophers generally reject scientism, the view that the natural sciences are the only or most accurate way of understanding phenomena. This contrasts with analytic philosophers. This Philosophy develops a critical and sceptical attitude toward Enlightenment, rationality, religion and science.

#### Course Learning Outcomes:

1. The objective is to gain an overview of Continental European Philosophy, with special emphasis on Phenomenology of Husserl.
2. This will help the students to develop openness to new ideas.

#### Course Content:

1. Nature of Phenomenology
2. The Ideal of a Presuppositionless or Radical Philosophy
3. The Critique of Naturalism by Husserl
4. The Critique of Psychologism by Husserl
5. The Method of Suspension according to Husserl
6. The Intentionality, Objects and Acts of Pure Consciousness according to Husserl
7. The Stages of Phenomenological reduction

#### Suggested Readings:

1. V. Sebastian & Shiv nath Prasad, Phenomenology: A Methodological Introduction, Janaki Prakashan
2. M. K. Bhadra, A critical survey of Phomenology and Existentialism, ICPR
3. R. C. Solomon, Phenomenology and existentialism
4. आर. पी. पाण्डेय, फेनोमेनॉलाजी, राजस्थान
5. बी. के. लाल, समकालीन पाश्चात्य दर्शन
6. हृदय नारायण मिश्र, समकालीन दार्शनिक चिन्तन

#### IV. MAJOR COURSE- MJ 19: EXISTENTIALISM

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

##### Course Objectives:

1. Existentialism which comes under Continental Philosophy might be seen as an attempt to give an account of what is distinctively human but not along lines centred on our ability to think and be rational.
2. It typically holds that man as a conscious being can change the conditions of possible experience, and tend to see their philosophical inquiries which is closely related to personal, moral, or political transformation.
3. Existential themes are those aspects of human existence that present a distinctive challenge to us that goes beyond immediate material needs.

##### Course Learning Outcomes:

1. Makes students gain familiarity with, and clear understanding of, the major thinkers of Continental tradition and their Philosophy.
2. Improve critical reading of the texts, their rational and logical understanding and writing abilities.
3. Students will learn to develop scientific, logical and rational inquiry for understanding the thinkers and their Philosophy.
4. Create awareness among the students of the complexity of issues and willingness to examine issues from many different perspectives.
5. Exposure to various texts of Continental Philosophy.

##### Course Content:

1. The Rise of Existentialism as a Philosophical Movement
2. The conception of Existence precedes Essence
3. Heidegger's conception of Dasein, Time and Being
4. Heidegger's conception of Being and Nothing
5. Heidegger's conception of Authentic and Inauthentic Existence
6. The conception of existence according to Kierkegaard
7. Kierkegaard's analysis of subjectivity as truth
8. Sartre's conception of being in-itself, being for-itself and being for others.
9. The Problem of freedom in Sartre's Philosophy

##### Suggested Readings:

1. R. C Solomon, Phenomenology and existentialism
2. Paul Ricoeur, Husserl: An Analysis of his phenomenology
3. John Macquarie, Existentialism
4. बी. के. लाल, समकालीन पाश्चात्य दर्शन, मोतीलाल बनारसीदास
5. हृदय नारायण मिश्र, समकालीन दार्शनिक चिन्तन
6. हृदय नारायण मिश्र एवं प्रताप चन्द्र शुक्ल, अस्तित्ववाद
7. पाल रूबीचेक (अनुवाद प्रभाकर माचवे), अस्तित्ववाद—पक्ष और विपक्ष

---

## SEMESTER VIII

---

### I. MAJOR COURSE- MJ 20: SYMBOLIC LOGIC

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
--	---------------------------------

(Credits: Theory-04) **Theory: 60 Lectures**

#### Course Objectives:

1. This course is designed for students who are comfortable with elementary mathematical and algebraic techniques. It will look at both truth functional logic and methods of deductive proof, quantification and predicate logic as well as the logic of relations.

#### Course Learning Outcomes:

1. This course helps in learning the various principles and methods of basic as well as higher logic. Through the development of its special symbols, this course (advanced logic) helps as an instrument for analysis and deduction.
2. This paper helps in good score that provides better rank in form of results. This is an appropriate paper for applying the logical/mathematical skill and to make use of artificial intelligence effectively.

#### Course Content:

1. Nature and Utility of Symbolic Logic.
2. Truth and Validity.
3. Nature of Arguments, Deductive and Inductive Argument.
4. Compound Statements - Conjunction, Negation, Disjunction and Conditional Statements,
5. Argument Forms and Truth Tables.
6. Statement Forms - Tautology, Contingent and Contradictory Statements, Material and Logical Equivalence.
7. Formal Proofs of Validity - Preliminary and Replacement Rules, Conditional Proof, Indirect Proof.
8. Boolean Interpretation of Proposition, Venn Diagram, Technique of Testing the Validity of Syllogism.

#### Suggested Readings:

1. M. Copi. - Symbolic Logic
  2. Mitchell - Introduction to Logic
  3. S. L. Pandey- Tarka Shastra Parichaya
  4. R. N. Sharma - Symbolic Logic
  5. ए. के. वर्मा, - प्रतीकात्मक तर्कशास्त्र
-

## II. ADVANCED MAJOR COURSE- AMJ 1: META-ETHICS

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

### Course Objectives:

The course aims to enable students:

1. To be aware of the difference and connection between metaethics and normative ethics
2. To acquire an understanding of the major philosophical positions in metaethics.
3. To grasp the basic conceptual framework of analytic philosophy that is necessary for moral

### Course Learning Outcomes:

1. This course will introduce students this area of philosophy, which is an interesting arena for the interaction of moral theory, metaphysics, ontology, moral psychology, and the philosophy of language.
2. This course considers a wide range of metaethical theories which may include non-naturalism, emotivism, error-theory, naturalism, expressivist, and fictionalism. Through this, students will gain an overview of twentieth century meta-ethics and exposure to some recent developments.
3. In addition to students interested in ethical theory, this course will be relevant to those interested in metaphysics, epistemology, and the theory of meaning.

### Course Content:

1. Nature, Definition and Scope of Meta - Ethics.
2. Classification of Meta - Ethical Theories - Cognitive & Non - Cognitive.
3. Ethical Naturalism - Basic features and Limits.
4. Non- Naturalism - Basic features and Limits, G.E. Moore's Non - Naturalism.
5. A.J. Ayer's Emotivism.
6. C.L. Stevenson's Emotivism.
7. R.M. Hare's Prescriptivism.

### Suggested Readings:

1. वेद प्रकाश वर्मा- अधिनीतिशास्त्र के मूल सिद्धान्त
  2. नित्यानन्द मिश्रा, नीतिशास्त्र – सिद्धान्त और प्रयोग
  3. A.J. Ayer, Philosophical Essays
  4. C.L. Stevenson, Ethics and Language
  5. R.M. Hare, The Language of Morals
-

### III. ADVANCED MAJOR COURSE- AMJ 2: ANALYTIC PHILOSOPHY

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

#### Course Objectives:

1. The objective of the course in Analytic Philosophy for Honours students is to make them conversant with an important school of Western Philosophy in the 20th century that led to a revolutionary re-conceptualization of the subject matter and methodology of Philosophy in terms of linguistic analysis, logic and mathematics.
2. The Analytic tradition originated in the work of Gottlob Frege in Germany, Bertrand Russell and G. E. Moore in Britain and then again with the work of German Philosopher Ludwig Wittgenstein. Analytic Philosophy is generally seen as the dominant philosophical tradition in the English-speaking world even today.

#### Course Learning Outcomes:

1. Introduces students to the primary thinkers of one of the most important and influential school of thought in Western Philosophy.
2. Makes the students acquainted with the students acquainted with the complex set of interconnected sub-traditions that Analytic Philosophy ramified into and which became equally influential in the twentieth century.
3. Introduces young minds with the basic training associated with the tradition, such that it is prepared to engage in critical and reflective thinking.
4. Enables students to reduce complex issues into simpler components that will facilitate clearer understanding

#### Course Content:

1. Linguistic turn in Philosophy
2. Theories of Meaning: Referential, Ideational, Use theory
3. G. Frege: Sense and Reference
4. Russell: Knowledge by Acquaintance and knowledge by Description, Theory of Description
5. A.J. Ayer: Elimination of metaphysics, Verification theory of meaning, Function of Philosophy
6. L. Wittgenstein: Meaning and use, Language game
7. G. Ryle: Descartes Myth and 'Knowing how and Knowing that'
8. J. L. Austin: Constative, Performatives and Speech-acts

#### Suggested Readings:

1. Frege: 'On Sense and Reference' and 'on Concepts and Objects'
2. A. P. Martinich: The Philosophy of language
3. B. Russell: Logic and knowledge, ed. R.C. Marsh (George Allen and Unwin) Lecture on The Philosophy of Logical Atomism Problems of Philosophy (H.U.L. Oxford), Chap V. Mysticism and Logic (Unwin) Chap X
4. J. Searle: Speech Acts
5. Austin: How to Do things with words
6. Ayer, A. J.: Language, Truth and logic (dover), Caps. I, II and new Introduction
7. Wittgenstein, L.: Philosophical Investigations (Blackwell)
8. D. M. Dutta- Chief Currents of Philosophy
9. बी. के. लाल- समकालीन पाश्चात्य दर्शन
10. नित्यानंद मिश्रा- समकालीन पाश्चात्य दर्शन

#### IV. ADVANCED MAJOR COURSE- AMJ 3: COMPARATIVE RELIGION

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

(Credits: Theory-04) **Theory: 60 Lectures**

##### Course Objectives:

1. Course objectives are to help the students gain a broad understanding and appreciation of spiritual perspectives, both individually and collectively.
2. Students studying comparative religion learn to see connections with people and the values of many faiths as well as the connections between personal spirituality and global communities.
3. The insights of a comparative religion minor are particularly useful for careers in ministry, counselling and social service agencies.

##### Course Learning Outcomes:

1. Will demonstrate an ability to read, analyse and interpret materials and texts related to the study of the world's religions.
2. Will demonstrate an understanding of the beliefs, rituals, texts and figures related to a variety of religious traditions.
3. Will demonstrate understanding of the basic teachings and practices of major religious traditions and will be able to compare and contrast principal similarities and differences between them.
4. Will demonstrate understanding of how religion informs and is informed by other dimensions of human experience and knowledge, such as gender, race, politics.
5. Will demonstrate understanding of how religions are used to both support and critique social structures and institutions.

##### Course Content

1. Nature, aims and objectives of Comparative religion
2. Salient features of Oriental and Occidental religions
3. Concept of God in Hinduism and Islam
4. Concept of God in Judaism, Christianity and Zoroastrianism
5. Sin and Atonement in Hinduism and Christianity
6. Sin and Atonement in Islam and Zoroastrianism
7. Immortality of Soul and Rebirth in Hinduism
8. Pathways of Salvation in Hinduism and Christianity
9. Pathways of Salvation in Islam, Buddhism, and Jainism.

##### Suggested Readings:

1. G. Parriender, George -Comparative religion, Allen and Unwin
2. A. C. Bouquet -Comparative Religion, Carsel & company Ltd
3. K. N Tiwari -Comparative Religion, Motilal Banarsidass
4. A. A. J. Bahrn -The World's living Religions, Arnold, Heinem
5. R. S. Srivastava -Comparative religion
6. F. M. Sandeela- Islam, Christianity and Hinduism, Taj Company
7. रमा शंकर श्रीवास्तव- तुलनात्मक धर्म, शारदा पब्लिकेशन्स राँची
8. या. मसीह – तुलनात्मक धर्म-दर्शन, मोतीलाल बनारसीदास
9. रमेन्द्र- धर्म-दर्शन

## COURSES OF STUDY FOR FYUGP IN “PHILOSOPHY” MINOR

**MINOR COURSE-1A****(SEM-I)****I. MINOR COURSE- MN 1A:  
INDIAN PHILOSOPHY(PART-I)****Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100****Pass Marks: Th (SIE + ESE) = 40****(Credits: Theory-04) Theory: 60 Lectures****Course Objectives:**

1. The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian Philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection.
2. The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shrutis and Smritis, Karma, Jnana and Bhakti in different systems, Idealism and Materialism, within Indian Philosophical studies.
3. Exposure to various Indian Philosophical texts.
4. Finally, it will give a holistic development of their personality.

**Course Learning Outcomes:**

1. Students also be aware with Indian philosophical methodology of reasoning as well as classification of three systems of Philosophy as heterodox systems.
2. With completion of this paper Students also be aware with Indian philosophical methodology of reasoning as well as classification of Philosophy as heterodox systems. They will become aware of the Metaphysics of various schools which will help them to understand the society at large.
3. Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

**Course Content:**

1. Basic features of Indian Philosophy.
2. Basic concepts of the Vedas and Upanishads: Atman, Brahman, Rta, Rna.
3. Carvaka: Epistemology, Metaphysics and Ethics.
4. Jainism: Dravya, Syadvada, Anekantavada.
5. Buddhism: Four Noble Truths, Theory of No Soul.

**Suggested Readings:**

1. M. Hiriyanna - An outline of Indian Philosophy
2. C. D. Sharma - A Critical Survey of Indian Philosophy
3. S. N. Dasgupta - A History of Indian Philosophy, Vol. I, II
4. S. Radhakrishnan - Indian Philosophy, Vol I, II
5. J. N. Sinha - Indian Philosophy
6. हरिन्द्र प्रसाद सिन्हा – भारतीय दर्शन की रूपरेखा
7. बी. एन. सिंह – भारतीय दर्शन
8. चटर्जी एवं दत्ता – भारतीय दर्शन
9. बलदेव उपाध्याय – भारतीय दर्शन

**MINOR COURSE-1B****(SEM-III)****II. MINOR COURSE- MN 1B:  
INDIAN PHILOSOPHY(PART-II)****Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100****Pass Marks: Th (SIE + ESE) = 40****(Credits: Theory-04) Theory: 60 Lectures****Course Objectives:**

1. The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian Philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection.
2. The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shruti and Smriti, Karma, Jnana and Bhakti in different systems, Idealism within Indian Philosophical studies.
3. Exposure to various Indian Philosophical texts.
4. Finally, it will give a holistic development of their personality.

**Course Learning Outcomes:**

1. Students also be aware with Indian philosophical methodology of reasoning as well as classification of six systems of Philosophy as orthodox systems.
2. With completion of this paper Students also be aware with Indian philosophical methodology of reasoning as well as classification of Philosophy as orthodox systems. They will become aware of the Metaphysics of various schools which will help them to understand the society at large.
3. Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

**Course Content:**

1. Nyaya - Pramana, Pratyaksha, Anumana, Upamana & Shabda, God.
2. Vaisheshika - Padartha (Dravya, Guna, Karma, Samanya, Vishesha, Samavaya and Abhava).
3. Samkhya - Satkaryavada, Prakriti & Purusha, Vikasavada.
4. Yoga - Ashtanga Yoga and God.
5. Mimansa - Theory of Karma.
6. Shankaracharya - Nirguna Brahman, Jagat, Maya

**Suggested Readings:**

- M. Hiriyanna - An outline of Indian Philosophy
- C. D. Sharma - A Critical Survey of Indian Philosophy
- S. N. Dasgupta - A History of Indian Philosophy, Vol. I, II
- S. Radhakrishnan - Indian Philosophy, Vol I, II
- J. N. Sinha - Indian Philosophy
- हरिन्द्र प्रसाद सिन्हा – भारतीय दर्शन की रूपरेखा
- बी. एन. सिंह – भारतीय दर्शन
- चटर्जी एवं दत्ता – भारतीय दर्शन
- बलदेव उपाध्याय – भारतीय दर्शन



---

**MINOR COURSE-1C****(SEM-V)**

---

**III. MINOR COURSE- MN 1C:  
GREEK PHILOSOPHY****Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100****Pass Marks: Th (SIE + ESE) = 40****(Credits: Theory-04) Theory: 60 Lectures****Course Objectives:**

1. This course traces the origins of Philosophy in the Western tradition in the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers like Thales and Anaximander. Then it moves on to Heraclitus and Parmenides of Elea. Then, it discusses the counter position of Sophists and Socrates. Finally, there is discussion on Plato's theory of virtue and Forms.
2. Philosophy is fascinating as Its deals with the most difficult questions of life which have always bewildered us. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. The paper is designed to appreciate the profound ideas that sprung from the minds of the great philosophers of the Greek modern western world.
3. This course traces the emergence of ideas in a kind of chronological order which demonstrates methodical development of philosophical thought. Moreover, Hegel gave the doctrine of Absolute Idealism, so this course also enables the students to admit the reality of some other world too.

**Course Learning Outcomes:**

1. This course facilitates a comprehension of Ancient Greek Philosophy. A comprehensive understanding of it is like a foundation course in the Classics.
2. The two great classical traditions, viz., Greek have left a rich legacy of philosophic knowledge that can be pragmatically and scholastically contextualized in the present-day times.
3. This course in Ancient Greek Philosophy complements it fairly well for understanding of the classics.

**Course Content:**

1. Ancient Greek Philosophy: Basic features of Greek Philosophy.
2. Milesians: Thales, Anaximander and Anaximenes.
3. Socrates: Socratic Method and Theory of Knowledge.
4. Plato: Theory of Knowledge; Theory of Ideas.
5. Aristotle: Criticism of Plato's theory of Ideas, Causation, Form and Matter, Potentiality and Actuality.

**Suggested Readings:**

1. C. D. Sharma - Pashchatya Darshan
  2. Y. Masih - Western Philosophy
  3. Frank Thilly - A History of Western Philosophy
  4. W. T. Stace - A Critical History of Greek Philosophy
  5. बी.एन. सिंह – पाश्चात्य दर्शन
  6. के. एम. पी. वर्मा – पाश्चात्य दर्शन
  7. सी. डी. शर्मा – पाश्चात्य दर्शन
  8. नरेश प्रसाद तिवारी – ग्रीक एवं मध्ययुगीन दर्शन
-

---

**MINOR COURSE-1D****(SEM-VII)**

---

**IV. MINOR COURSE- MN 1D:  
INDIAN ETHICS****Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100****Pass Marks: Th (SIE + ESE) = 40****(Credits: Theory-04) Theory: 60 Lectures****Course Objectives:**

1. The objective is to introduce students to basic ethical theories which enhance their decision-making capabilities.
2. To help them achieve clarity and creative approach in a given situation.

**Course Learning Outcomes:**

1. With completion of this paper students should be aware of logical concepts of ethics as a normative study which develops moral thinking in students.
2. It also introduces notion of the ultimate aims of our human life in our students like concepts of karmayoga, purushartha in indian philosophical context.
3. Learners will also be able to demonstrate enhancement in their understanding of the major approaches to ethics and their application to contemporary moral problems in society.

**Course Content:**

1. Upanishads - Law of Karma and Salvation.
2. Purushartha - Dharma, Artha, Kama, Moksha.
3. Ethics of Bhagwad Gita - Nishkama Karma, Swadharma, Sthitpragya, Yajna & Loksangraha.
4. Jaina Ethics - Mahavrata, Anuvrata, Triratna.
5. Buddhist Ethics -Eightfold Path.
6. Dharma - Its Meaning & Classification, Sadharan Dharma, Varnashrama Dharma.

**Suggested Readings:**

1. J. S. Mackenzie - A manual of Ethics (Also Hindi Translation by A.k. Sinha)
  2. A. K. Verma - Prarambhika Acharashastra
  3. J. N. Sinha - Nitishastra
  4. Pathak Diwakar - Bhartiya Neetishastra
  5. B. N. Singh - Neetishastra
  6. B. L. Atreya - Bhartiya Neetishastra
  7. S. Radhakrishnan -Bhagwad Gita
  8. S. K. Maitra - Ethics of Hindus
-